## School Wellness Policy Building Progress Report

School Name: Washington Elementary School Wellness Contact Name/E-mail: Richard Spirito rspirito@hawthorne.k12.nj.us

This tool is to document each school's progress in meeting the expectations of the district's wellness policy. Schools should document the steps that have or will be taken. The items that are completed at the district level should be pre-filled to inform all school staff of the implementation status of all goals.

Wellness Policy Language (add more lines for goals as needed and change goal titles based on local policy language)  Nutrition Education and Promotion G	Fully in Place	Partially in Place	Not in Place	List steps that have been taken to implement goal and list challenges and/or barriers of implementation.	List next steps that will be taken to fully implement and/or expand on goal.	
1. Promotion of nutrition education at each grade level.	X			All schools are promoting nutrition education by offering fresh vegetables daily for lunch.	Develop signs that describe the benefits of eating different kinds of vegetables.	
2. Develop nutrition programs that emphasize healthy choices within the school lunch program.	X			Our menus and the nutritional data is posted on our school website using the Fulcrum menu software.	Add more tips on nutrition to the Fulcrum Menu website for student and parent education.	
3. Emphasize caloric intake balance with physical activity.		X		Physical education teachers talk about balancing exercise and calorie intake during class.	Develop educational flyers and lessons to emphasize physical activity and caloric intake balance.	
Physical Education and Physical Activity Goals						
1. 30 minutes physical activity for K-5 daily & 120 minutes physical activity weekly for 6-12.		X		K-5 students have 25 minutes recess daily, plus PE class 2-3 times a week.	K-5 teachers incorporate physical activity short breaks, for example "Go Noodle."	
2. PE classes for K-12 students for entire school year.	X			K-5 students take PE classes for the entire school year.	K-5 students take PE classes for the entire school year.	
3. Provide activity breaks when testing for long periods of time.		X		Students are given activity breaks when taking state and national tests.	Invest in alternative seating; wiggle chair or exercise balls, etc.	

A C C C		37		D 1 1 1,11 1 1	C : :4 PDIC P ::		
4. Staff are not to use or withhold		X		Recess is only withheld when	Continue with PBIS – Positive		
physical activity as punishment.				negative behavior occurs on the	Behavior Intervention & Supports		
				playground.	implementation.		
Nutrition Guidelines for All Foods Available to Students.							
1. School meals meet USDA	X			Schools meal program is in	Share nutrition education tips and		
guidelines & engage students and				compliance with NSLP & SBP	recipes on student		
taste tests, surveys and sharing of				regulations. Students are offered	bulletins/newsletters.		
nutrition information with students				taste tests of new menu items upon			
and parents.				request. Students participate in a			
January Para Caraca				Nutrition Advisory Committee			
				Meeting.			
2. Ensure all students have breakfast		X		We mail home information about	Promote breakfast in bulletin.		
at home or school. Notify parents of		71		our school meals programs at the	Tromote oreakiast in ouncem.		
breakfast program.				beginning of the school year. All			
oreakiast program.				this information is on the school			
				website as well. All students are			
				allowed to eat breakfast if tardy.			
3. Provide water and juice w/o	X			-/	Continue to offer cups for water,		
sweeteners. Offer fat-free flavored	$\Lambda$			All schools provide cups for use at	_ * · · · · · · · · · · · · · · · · · ·		
				water fountains. All juice offered	100% juice and variety of milk daily.		
and low-fat unflavored milk.				is 100% juice. Fat-free chocolate,			
				white milk and 1% white milk is			
				offered daily.			
4. No sharing foods or beverages		X		Students are given adequate time	Remind students periodically that		
with another. Adequate time allotted				to eat lunch and brush their teeth if	they are not to share foods and		
for meals and oral health. Food				needed. It is very difficult for staff	beverages with others.		
service staff are provided with				to enforce the no sharing with food			
training and development.				and beverages with others.			
				_			
	<u> </u>		l				

Other School Based Activities Goals							
Integrated Physical Activity into the C	lassroom	Settings					
1. Health education in the classroom that compliments physical education.		X		PE teachers talking to students about staying active and eating healthy.	Develop worksheets on health education and the importance of physical activity.		
2. Discourage sedentary activities.		X		PE teachers talking to students about staying active and eating healthy.	Develop worksheets on health education and the importance of physical activity.		
3. Incorporate physical activity into other subjects.			X		Encourage new techniques and games to teach different subjects.		
4. Encourage short activity breaks between lessons.		X		Students walk to classes and lunchroom.	Remind teachers that students need short breaks of activity to re-energize their minds and bodies.		
Communication with Parents							
1. Send home nutrition info and post nutrition tips on website. Encourage parents to pack health lunches.			X		Share nutrition education tips and recipes on student bulletins/newsletters.		
2. Provide parents with list of snacks for celebrations, snacks and fundraising activities.			X		Share nutrition education tips and recipes on student bulletins/newsletters.		
3. Ask parents to notify school of students' food allergies or special dietary needs.	X			Diet Modification Request Form is posted on the district website with instructions.			
4. Provide info on physical activity opportunities.	X			Weekly reminders are sent out to parents with different physical activity opportunities.	Weekly reminders are sent out to parents with different physical activity opportunities.		
Food Marketing in Schools		_					
1. Limiting food and beverage marketing to the promotion of foods that meet nutritional standards.	X			We do not market food and beverages sold individually.			
2. Prohibit marketing of brands that promote low-nutrition foods and beverages.	X			We do not market food of low nutrition value.			

<ul><li>3. Promote healthy foods.</li><li>4. Market activities that promote healthy behaviors.</li></ul>	X		We offer fresh fruits and vegetables at lunch daily.	Signage to promote healthy eating in the cafeteria.
Staff Wellness				
1. Staff are encouraged to plan and implement activities that maintain a healthy lifestyle.		X	Staff are encouraged to plan and implement healthy lifestyles.	Implement staff wellness plan from insurance provider.